

INDEX TO VOLUME XXIII

Spring 1991-Winter 1992

AUTHOR INDEX

- Association for Education and Rehabilitation of the Blind and Visually Impaired. 1990: The year in RE:view, Fall 1990; 99-105.
- Bennett, Jane D. The fallacy of timing methods, Summer 1991; 75-79.
- Bina, Michael J. All the world's a stage, Summer 1991; 51-53.
- Bishop, Virginia E. Review of *Handbook for itinerant and resource teachers of blind and visually impaired students*, Winter 1992; 203-205.
- Bowman, Barbara N. Review of *The professor's family*, Spring 1991; 44-45.
- Caton, Hilda S. Semi-annual listing of current literature: Blindness, visual impairment, deaf-blindness (July through December 1990), Fall; 130-160.
- Cheadle, Barbara. Comment on position paper on literacy of the Council of Executives of American Residential Schools for the Visually Handicapped, Summer 1991; 73-74.
- Cline, Carol S. Benefiting from telecommunications, Spring 1991; 41-42.
- Committee to Develop Guidelines for Literacy, Selecting appropriate learning media for visually handicapped students, Summer 1991; 64-66.
- Council of Executives of American Residential Schools for the Visually Handicapped. Least restrictive environment and appropriate educational setting, Fall 1991; 119-121.
- Dodson-Burk, Bonnie. See Hill, Everett W.
- Elliott, Jeffry L. Evaluation of the Americane, Winter 1992; 190-192.
- Erin, Jane N. Field of dreams, Spring 1991; 3-4.
- Ferris, Agnes. Easing a blind student's transition to employment, Summer 1991; 85-90.
- Hill, Everett W. The development and evaluation of an orientation and mobility screening for preschool children with visual impairments, Winter 1992; 165-176.
- Kiester, Edwin, Jr. Review of *AIDS and vision loss*, Winter 1992; 201-202.
- Knowlton, Marie. Performance of visually handicapped and nonvisually handicapped children on three accommodation tasks, Fall 1991; 106-118.
- Koenig, Alan. See Sowell, Virginia.
- Lubecki, Chester. Facilitating independent mobility with an electrically powered wheelchair, Spring 1991; 38-41.
- Mamer, Linda. Using gum massage to reduce drooling in multihandicapped students, Winter 1992; 199-200.
- Miller, William H. An array concept and

INDEX TO VOLUME XXIII

Spring 1991-Winter 1992

AUTHOR INDEX

- Association for Education and Rehabilitation of the Blind and Visually Impaired. 1990: The year in RE:view, Fall 1990; 99-105.
- Bennett, Jane D. The fallacy of timing methods, Summer 1991; 75-79.
- Bina, Michael J. All the world's a stage, Summer 1991; 51-53.
- Bishop, Virginia E. Review of *Handbook for itinerant and resource teachers of blind and visually impaired students*, Winter 1992; 203-205.
- Bowman, Barbara N. Review of *The professor's family*, Spring 1991; 44-45.
- Caton, Hilda S. Semi-annual listing of current literature: Blindness, visual impairment, deaf-blindness (July through December 1990), Fall; 130-160.
- Cheadle, Barbara. Comment on position paper on literacy of the Council of Executives of American Residential Schools for the Visually Handicapped, Summer 1991; 73-74.
- Cline, Carol S. Benefiting from telecommunications, Spring 1991; 41-42.
- Committee to Develop Guidelines for Literacy, Selecting appropriate learning media for visually handicapped students, Summer 1991; 64-66.
- Council of Executives of American Residential Schools for the Visually Handicapped. Least restrictive environment and appropriate educational setting, Fall 1991; 119-121.
- Dodson-Burk, Bonnie. See Hill, Everett W.
- Elliott, Jeffry L. Evaluation of the Americane, Winter 1992; 190-192.
- Erin, Jane N. Field of dreams, Spring 1991; 3-4.
- Ferris, Agnes. Easing a blind student's transition to employment, Summer 1991; 85-90.
- Hill, Everett W. The development and evaluation of an orientation and mobility screening for preschool children with visual impairments, Winter 1992; 165-176.
- Kiester, Edwin, Jr. Review of *AIDS and vision loss*, Winter 1992; 201-202.
- Knowlton, Marie. Performance of visually handicapped and nonvisually handicapped children on three accommodation tasks, Fall 1991; 106-118.
- Koenig, Alan. See Sowell, Virginia.
- Lubecki, Chester. Facilitating independent mobility with an electrically powered wheelchair, Spring 1991; 38-41.
- Mamer, Linda. Using gum massage to reduce drooling in multihandicapped students, Winter 1992; 199-200.
- Miller, William H. An array concept and

- the residential school: A viable child-centered option, Spring 1991; 29-32.
- Morse, Mary. Visual gaze behaviors: Considerations in working with visually impaired multiply handicapped children, Spring 1991; 5-15.
- Perry, Shireen Irvine. AIDS, blindness, and rehabilitation: From home experience to workplace, Winter 1992; 186-189.
- Proctor, William Lee. Challenges to a school community, Fall 1991; 123-126.
- Quintana, Cecelia Keay. Creating songs to help teach orientation and mobility, Winter 1992; 193-196.
- Rex, Evelyn. Comment on position paper on literacy of the Council of Executives of American Residential Schools for the Visually Handicapped, Summer 1991; 67-70.
- Roberts, Alvin H. Looking at vocational placement of the blind: A personal perspective, Winter 1992; 177-184.
- Sauerburger, Dona. Response to "The Fallacy of Timing Methods," Summer 1991; 79-84.
- Silverstein, Beth. See Knowlton, Marie.
- Smith, Nancy. Multiply handicapped children benefit from down time, Winter 1992; 196-197.
- Sowell, Virginia. Comment on position paper on literacy of the Council of Executives of American Residential Schools for the Visually Handicapped, Summer 1991; 70-72.
- Stilwell, Barbara M. Lessons from the difficult child: The impact of the severely emotionally disturbed child on the residential school, Spring 1991; 17-28.
- Stratton, Josephine M. On the way to literacy: Early experiences for young visually impaired children, Summer 1991; 55-63.
- Sveen, Elaine Moses. Comment on position paper on literacy of the Council of Executives of American Residential Schools for the Visually Handicapped, Summer 1991; 72-73.
- Talor, Charles R. See Hill, Everett W.
- Tapp, Ken. See Smith, Nancy.
- Whitesell, Corinne B. Is it the same? Summer 1991; 91-94.
- Wiener, William R. Interorganizational efforts: The first cooperative steps, Winter 1992; 163-164.
- Wilmeth, Mary. Improving reading skills, Spring 1991; 36-38.
- Wilmeth, Mary. Dollars and sense: It's sensible for you, Winter 1992; 197-199.
- Wojtczak, Kenneth C. Restoring handwriting, Spring 1991; 35-36.
- Wolffe, Karen E. Review of *Take charge*, Summer 1991; 95-96.
- Woo, Inkyung. See Knowlton, Marie.
- Wright, Suzette. See Stratton, Josephine M.

TITLE INDEX

- AIDS, blindness, and rehabilitation: From home experience to the workplace, Winter 1992; 186-189.
- Array concept and the residential school: A viable child-centered option, Spring 1991; 29-32.
- Benefiting from telecommunications, Spring 1991; 41-42.
- Challenges to a school community, Fall 1991; 123-126.
- Comments on position paper on literacy of the Council of Executives of American Residential Schools for the Visually Handicapped, Summer 1991; 67-74.
- Creating songs to help teach orientation and mobility, Winter 1992; 193-196.
- Dollars and sense: It's sensible for you, Winter 1992; 197-199.
- Easing a blind student's transition to employment, Summer 1991; 85-90.
- Evaluation of the Americane, Winter 1992; 190-192.
- Facilitating independent mobility with an electrically powered wheelchair, Spring 1991; 38-41.
- Fallacy of timing methods, Summer 1991; 75-84.
- Field of dreams, Spring 1991; 3-4.
- Improving reading skills, Spring 1991; 36-38.
- Interorganizational efforts: The first cooperative steps, Winter 1992; 163-164.

- Is it the same? Summer 1991; 91-94.
- Least restrictive environment and appropriate educational setting, Fall 1991; 119-121.
- Lessons from the difficult child: The impact of the severely emotionally disturbed child on the residential school, Spring 1991; 17-28.
- Looking at vocational placement of the blind: A personal perspective, Winter 1992; 177-184.
- Multiply handicapped children benefit from down time, Winter 1992; 196-197.
- 1990: The year in RE:view, Fall 1991; 99-105.
- Performance of visually handicapped and nonvisually handicapped children on three accommodation tasks, Fall 1991; 106-118.
- Review of *AIDS and vision loss*, Winter 1992; 201-202.
- Review of *Handbook for itinerant and resource teachers of blind and visually impaired students*, Winter 1992; 202-205.
- Review of *The professor's family*, Spring 1991; 44-45.
- Review of *Take charge*, Summer 1991; 95-96.
- Selecting appropriate learning media for visually handicapped students, Summer 1991; 64-66.
- Semi-annual listing of current literature: Blindness, visual impairment, deaf-blindness (July through December 1990), Fall 1991; 130-160.
- Using gum massage to reduce drooling in the multihandicapped student, Winter 1992; 198-200.
- Visual gaze behaviors: Considerations in working with visually impaired multiply handicapped children, Spring 1991; 5-15.

